ISM Colloquium Student Presentation Grading Rubric

Faculty will evaluate student Colloquium presentations on the basis of five criteria, with attention to specific goals under each.

1. Organization
   - Student/s captured the attention of the audience with a strong introduction.
   - The presentation was logically organized so listeners could follow the line of reasoning.
   - There was a clear conclusion summarizing the presentation.

2. Content
   - Student/s articulated the main purpose of the presentation, including a clear thesis.
   - Student/s drew upon relevant literature to provide accurate and complete explanations of key concepts and theories.
   - Student/s answered audience questions knowledgably, thoroughly, and concisely.

3. Delivery
   - Student/s were fluent and poised, used language comfortably and appropriately, and spoke at an effective rate and volume.
   - Visual and/or musical aids reinforced the message and added to the effectiveness of the presentation.
   - Student/s stayed within the allotted time limit.

4. Collaborative Integration
   - The presentation was a genuinely interdisciplinary effort, drawing deeply on different fields of study.
   - The content and language of presentation were geared to an interdisciplinary audience.
   - All partners participated equally in the presentation.

5. Student Preparation (for faculty advisors)
   - Student/s solicited meetings with advisors and came well-prepared.
   - Student/s submitted presentation drafts and other materials in a timely fashion.

Faculty Recommendation:
   - Pass with distinction (rare)
   - Pass
   - Pass with reservation
   - Fail